

ARCADIA ELEMENTARY

375 Spring Street
Spartanburg, South Carolina 29301

GRADES K-5 Elementary School

ENROLLMENT 277 Students

PRINCIPAL Dr. Chuck Bagwell 864-576-1371

SUPERINTENDENT Dr. Darryl Owings 864-576-4212

BOARD CHAIR Mr. Lynn Harris 864-576-4212

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	9	57	19	2

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

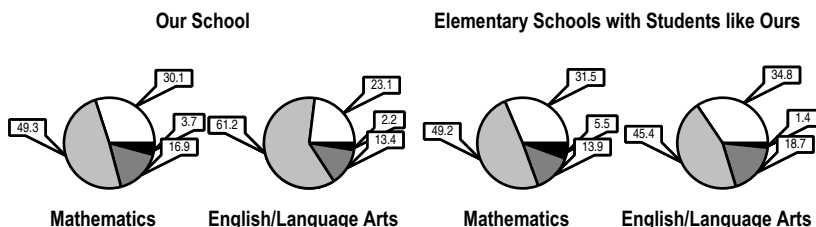
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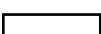
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	23	56	40
Percent satisfied with learning environment	95.7%	82.1%	94.9%
Percent satisfied with social and physical environment	95.7%	77.8%	81.6%
Percent satisfied with home-school relations	50.0%	81.8%	92.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	156	98.7	23.1	61.2	13.4	2.2	15.7	17.6
Gender								
Male	81	98.8	26.2	64.6	7.7	1.5	9.2	17.6
Female	75	98.7	18.8	57.8	20.3	3.1	23.4	17.6
Racial/Ethnic Group								
White	62	98.4	17.9	64.3	14.3	3.6	17.9	17.6
African-American	39	100.0	31.3	56.3	9.4	3.1	12.5	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	49	98.0	22.2	61.1	16.7	N/A	16.7	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	128	99.2	25.7	57.5	14.2	2.7	16.8	17.6
Disabled	28	96.4	9.5	81.0	9.5	N/A	9.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	156	98.7	22.5	61.2	14.0	2.3	16.3	17.6
English Proficiency								
Limited English proficient	8	87.5	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	148	99.3	21.8	61.3	14.5	2.4	16.9	17.6
Socio-Economic Status								
Subsidized meals	126	98.4	22.0	63.0	13.0	2.0	15.0	17.6
Full-pay meals	30	100.0	24.1	55.2	17.2	3.4	20.7	17.6

Mathematics								
All students	156	100.0	30.1	49.3	16.9	3.7	20.6	15.5
Gender								
Male	81	100.0	30.3	47.0	18.2	4.5	22.7	15.5
Female	75	100.0	29.2	52.3	15.4	3.1	18.5	15.5
Racial/Ethnic Group								
White	62	100.0	24.6	50.9	21.1	3.5	24.6	15.5
African-American	39	100.0	31.3	56.3	9.4	3.1	12.5	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	49	100.0	40.5	37.8	16.2	5.4	21.6	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	128	100.0	28.1	50.9	16.7	4.4	21.1	15.5
Disabled	28	100.0	40.9	40.9	18.2	N/A	18.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	156	100.0	29.8	49.6	16.8	3.8	20.6	15.5
English Proficiency								
Limited English proficient	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	148	100.0	27.2	51.2	17.6	4.0	21.6	15.5
Socio-Economic Status								
Subsidized meals	126	100.0	32.4	48.0	15.7	3.9	19.6	15.5
Full-pay meals	30	100.0	20.7	55.2	20.7	3.4	24.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	47	N/A	21.3	55.3	19.1	4.3	23.4
	Grade 4	49	N/A	22.9	60.4	16.7	N/A	16.7
	Grade 5	49	N/A	37.0	41.3	21.7	N/A	21.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	48	95.8	10.3	64.1	20.5	5.1	25.6
	Grade 4	47	100.0	25.6	60.5	11.6	2.3	14.0
	Grade 5	61	100.0	30.8	59.6	9.6	N/A	9.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	47	N/A	44.7	48.9	6.4	N/A	6.4
	Grade 4	49	N/A	29.2	52.1	14.6	4.2	18.8
	Grade 5	49	N/A	43.5	32.6	19.6	4.3	23.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	48	100.0	36.6	48.8	12.2	2.4	14.6
	Grade 4	47	100.0	34.9	46.5	14.0	4.7	18.6
	Grade 5	61	100.0	21.2	51.9	23.1	3.8	26.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 277)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.7%	Up from 2.4%	3.5%	2.4%
Attendance rate	95.8%	Down from 96.5%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	6.7%	Down from 7.8%	6.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.2%	Up from 7.1%	9.0%	8.0%
Older than usual for grade	1.1%	Down from 2.3%	2.4%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 22)				
Teachers with advanced degrees	63.6%	No change	45.8%	50.0%
Continuing contract teachers	81.8%	No change	83.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.2%	Down from 89.8%	83.7%	86.2%
Teacher attendance rate	97.7%	Up from 97.2%	94.4%	95.3%
Average teacher salary	\$42,855	Up 0.6%	\$39,199	\$39,909
Prof. development days/teacher	12.5 days	Up from 10.0 days	12.1 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio	17.1 to 1	Down from 19.6 to 1	17.4 to 1	18.9 to 1
Prime instructional time	93.1%	Down from 93.6%	88.5%	89.7%
Dollars spent per pupil*	\$5,990	Up 11.0%	\$6,106	\$5,892
Percent spent on teacher salaries*	66.3%	Down from 67.6%	66.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Down from 100.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A Great Beginning! That is what students at Arcadia Elementary School are given as our faculty and staff offer opportunities for our students to learn in an enriched environment. This motto focuses on providing a firm foundation for students' lifelong learning experiences.

Arcadia Elementary School is proud to have been named a School of Promise Flagship Award winner for 2002-2003. This honor is the result of our school's collaboration with parents, businesses, and the community in a concerted effort to provide the best educational experiences for our students. Mentors, tutors, community volunteers, and after-school programs in the community continue to provide support for our students. In addition, two teachers received grant awards totaling \$1,025 to promote home-school relations. To enhance relations and communication with our growing Hispanic population, over one-half of Arcadia's teachers participated in a Spanish course during the school year.

Arcadia's mission, "to establish a strong foundation for lifelong learning by challenging and nurturing all students toward their maximum potential..." was aided by the addition of a computer lab to our school this year. This 25-station lab enabled our students in all grades to work on math, reading, and language skills using software that was correlated to SC Standards. The lab was also used after school to provide additional instruction and practice for students in grades 3-5. Other after-school programs that reflected our mission by providing remediation and enrichment opportunities were Thursday Thinkers for first graders and a two-week summer session for students in kindergarten and first grade.

American Pride was exemplified at Arcadia Elementary School during 2002-2003. Adopting this concept as our school theme, we correlated all curricular areas, studied different regions of the United States, and enjoyed sharing what we had learned through parades, exhibits, and programs. Our mascot, Ally the Alligator, added excitement and interest to our learning by traveling across the United States and sending us postcards about each state. Our students exhibited their pride and showed citizenship by raising money for Operation Phone Home, Relay for Life, Jump Rope for Heart, and Imagine Campaign.

We related our theme to our continued emphasis on reading. Arcadia's students participated in our Read Across America program - reading over 38,000 books, surpassing our goal of 25,000. Students were further encouraged to read through the use of reading incentives, Read-In's, and school-wide celebrations.

Our faculty and staff are dedicated to continued improvement on PACT and increasing student achievement through sound instruction of standards and other endeavors to provide our students with A Great Beginning!

Chuck Bagwell, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.